



Cambridge IGCSE™

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



ENGLISH AS A SECOND LANGUAGE

0510/43

Paper 4 Listening (Extended)

May/June 2020

Approximately 50 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].

This document has **12** pages. Blank pages are indicated.

Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

- 1 (a) What sport did the girl play on her first visit to the sports club?
 [1]
- (b) What does the girl think is the best thing about the sports club?
 [1]
- 2 (a) What type of book does the man usually read?
 [1]
- (b) What does the man particularly like about the book he has just read?
 [1]
- 3 (a) Where is the new coffee shop?
 [1]
- (b) What pleased the woman about the new coffee shop?
 [1]
- 4 (a) What is the name of the course the man decided to do at the college?
 [1]
- (b) What problem might the man have with the course?
 [1]

[Total: 8]

Exercise 2

- 5 You will hear a talk given by a young man called Ed Lockwood, who took part in a musical talent show. Listen to the talk and complete the details below. Write **one** or **two words** only in each gap.

You will hear the talk twice.

THE TALENT SHOW

The talent show was for bands from the

A was the most important judge on the panel.

The winners of the talent show were given as a prize.

The talent show was held inside a

The type of music Ed's band decided to perform in the talent show was
.....

Ed wrote a song about for the talent show.

Ed was particularly worried about the on the night of the performance.

Taking part in the talent show gave Ed's band a lot of

[8]

Exercise 3

- 6 You will hear six students talking about part-time jobs they have done. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- | | | |
|-----------|--------------------------|--|
| Speaker 1 | <input type="checkbox"/> | A I found it very physically tiring. |
| Speaker 2 | <input type="checkbox"/> | B I was surprised to be given responsibility. |
| Speaker 3 | <input type="checkbox"/> | C I needed a lot of help and support. |
| Speaker 4 | <input type="checkbox"/> | D I enjoyed it more than I expected. |
| Speaker 5 | <input type="checkbox"/> | E I didn't need to work very hard. |
| Speaker 6 | <input type="checkbox"/> | F I learned many useful things. |
| | | G I got on well with my colleagues. |

[6]

Please turn over for Exercise 4.

Exercise 4

- 7 You will hear an interview with a travel blogger called Martin Bailey. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) Why did Martin choose travel as a subject for his blog?

- | | | |
|--|--------------------------|-----|
| A He lived abroad when he was young. | <input type="checkbox"/> | |
| B He was inspired by what his relatives did. | <input type="checkbox"/> | |
| C He thought it was an easy topic to write about. | <input type="checkbox"/> | [1] |

- (b) How did Martin afford his first few trips abroad?

- | | | |
|--|--------------------------|-----|
| A by avoiding spending too much in his daily life | <input type="checkbox"/> | |
| B by borrowing some money from the bank | <input type="checkbox"/> | |
| C by working in each country he visited | <input type="checkbox"/> | [1] |

- (c) Martin decides where to go next by considering

- | | | |
|---|--------------------------|-----|
| A the travel books which have excited him most. | <input type="checkbox"/> | |
| B the current popularity of a place with tourists. | <input type="checkbox"/> | |
| C the recommendations made on TV programmes. | <input type="checkbox"/> | [1] |

- (d) Martin says that when doing research before a trip, he

- | | | |
|--|--------------------------|-----|
| A studies what other bloggers thought. | <input type="checkbox"/> | |
| B takes very little advice from travel agencies. | <input type="checkbox"/> | |
| C focuses only on the most essential information. | <input type="checkbox"/> | [1] |

- (e) Martin believes that when he travels, it's important to stay in

- | | | |
|--|--------------------------|-----|
| A the type of accommodation his readers would choose. | <input type="checkbox"/> | |
| B a wide range of accommodation. | <input type="checkbox"/> | |
| C only the cheapest accommodation. | <input type="checkbox"/> | [1] |

(f) Why does Martin like travelling alone?

A He finds that other people are more likely to talk to him.

B He prefers not to discuss his impressions with a friend.

C He can pay more attention to writing his blog.

[1]

(g) Martin admits that on some trips, he makes the mistake of

A visiting monuments which aren't worth his time.

B doing the sightseeing in too much of a hurry.

C failing to concentrate and getting lost too easily.

[1]

(h) Martin thinks that people starting a travel blog should give most attention to

A choosing pictures that will attract people.

B adding new articles almost every day.

C learning how to write effectively.

[1]

[Total: 8]

Exercise 5

- 8 (a) You will hear a teacher giving a talk about forests. Listen to the talk and complete the sentences in Part (a). Write **one** or **two words** only in each gap.

You will hear the talk twice.

FORESTS**Northern forests**

The teacher found the most noticeable when he was in a northern forest.

Rainforests

Mangrove forests are generally located along

The top layer of a rainforest looks like a

The teacher was surprised by how many plants can be used in

Deforestation

The teacher says people are not always aware of how is a cause of deforestation.

[5]

- (b) Now listen to a conversation between two college students about planting trees, and complete the sentences in Part (b). Write **one** or **two words** only in each gap.

You will hear the conversation twice.

PLANTING TREES

The girl marked the spot where her tree would be planted with

The location of the boy's tree had to be changed because of in the ground.

The girl's group will use to make sure the tree is protected.

The girl's group chose a tree that was a

The boy is planning to get involved in protecting the in forests.

[5]

[Total: 10]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.